



ICN Training for the 2005-2006 APR

Annual Progress Report

Contact Information

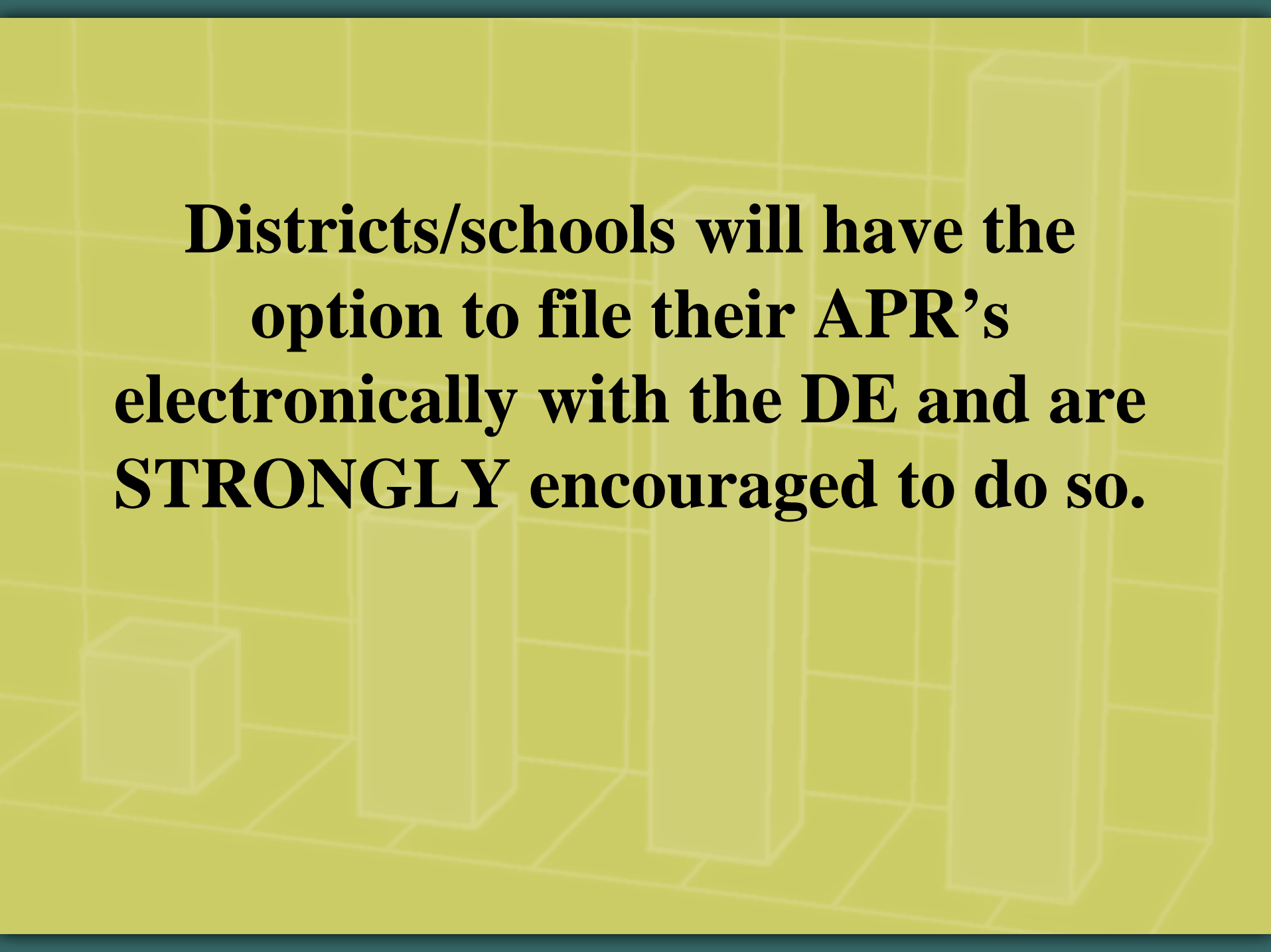
This ICN session is **broadcast only** due to the number of sites involved.

We will take **questions via e-mail** throughout the broadcast.

Send your questions to debbie.boring@iowa.gov

We will answer as many questions as we have time to answer.

After the broadcast you can contact Brandie Gean at brandie.gean@iowa.gov or 515-281-5332

A 3D bar chart with four bars of increasing height from left to right, set against a light green grid background. The bars are white with black outlines. The text is centered over the chart.

**Districts/schools will have the
option to file their APR's
electronically with the DE and are
STRONGLY encouraged to do so.**

Changes to the 2005-06 APR

Both School Districts and Accredited Non-public Schools must report:

- *Three performance levels and proficiency levels for all students required by the state.**
- *Three years of trend for state reporting.**

School Districts Only must report:

- * Three performance levels and proficiency levels for all federal sub groups.**
- *Two years of trend data for federal reporting**
- *Achievement data for grades 3-8 and 11 for all federal groups and sub groups.**
- *The percentage of students not tested by grade level and content area.**
- *The percentage of classes taught by highly qualified teachers**
- *Additional assurances for reading, mathematics, and science standards.**

Changes to the 2005-06 APR - continued

***In the past, districts have been required to report data regarding students in the Low SES and IEP subgroups compared to students not in those subgroups. Districts are now required to report the same types of comparisons for ELL and Migrant groups .**

How the process will work

- 1. Districts who choose to utilize the electronic APR system this year will have all of the data collected through Iowa testing, ACT , and BEDS pre-populated for them over the summer (including graphs) and will only be required to fill out the information presented in this ICN. (You will not certify until Late August)**
- 2. Districts/schools who use the electronic system can access the system on June 19th using their BEDS usernames and passwords.**
- 3. Districts/schools using the system will be able to allow the public to view their APR online and will also need to provide access to paper copies to their public by using the print summary feature similar to the CSIP. Districts/schools will also be able to print a copy of the APR for anyone that requests the information or does not have access to a computer.**

How the process will work-continued

- 4. Districts/schools may still choose to do their “glossy” version for the public, but this is now an optional, local decision. Many districts include much more in the APR than the requirements and will choose to continue this practice.**
- 5. Districts/schools may also copy and paste back and forth between the electronic form and their own local paper versions (e.g., copy graphs from the electronic site or copy text from their own version into the website).**
- 6. Districts will be asked to fill out the text boxes in the APR (explanation to come), but the DE will be working on the pre-populated portions of the website over the summer, with a projected completion date of August 30th.**
- 7. When the electronic reports are complete, districts will need to look them over to verify the information and certify them by September 15th, 2006.**

Non-Public Schools

- Federal requirements do not apply to non-public schools**
- The databases may not be pre-populate because most non-pubs do not utilize the project EASIER system. We will be developing a method to collect data from non-public schools and build the corresponding graphs over the summer-this may require some data entry later this summer (August)**
- The DE will attempt to use data from non-public schools and school systems that utilize BEDS and Iowa Testing to pre-populate the information over the summer and will contact your school if this is not successful.**

Go to: www.edinfo.state.ia.us

**Login ID &
Password**

**Superintendent's
have the
password to
access the
system and will
be able to give
access to one
other person
under the
contacts form.**



The screenshot shows a Mozilla Firefox browser window with the address bar set to <http://testapp1/>. The page title is "Log In - Mozilla Firefox". The main content area features the Iowa Department of Education logo on the left and the text "Iowa Department of Education" in large blue font. Below this is the heading "IDOE Web Application TEST Server". A security notice states: "This Site Is Secured By Encryption. DO NOT USE YOUR REFRESH, BACK, OR FORWARD BROWSER BUTTONS WHILE USING THIS WEBSITE!". The login form prompts the user to "Please enter a Login ID/Password and click on the submit button." and includes fields for "Login ID" and "Password", followed by a "Submit" button. A second prompt below the button says "Please enter a Login ID and Password and click on the Submit button". At the bottom, a footer note mentions: "The Iowa Department of Education has implemented Secure Socket Layering (SSL) technology to increase site security and encrypt all data sent to and from the web site. Please make sure you are using". The status bar at the bottom left shows "Done". A red arrow points from the "Login ID" field to the text "Login ID & Password" on the left side of the slide.

Log In - Mozilla Firefox


File Edit View Go Bookmarks Tools Help

http://testapp1/ Go

Customize Links Free Hotmail Windows Media Windows Firefox Central | Mozi...

 **Iowa Department of Education** 

IDOE Web Application TEST Server

 **This Site Is Secured By Encryption**
DO NOT USE YOUR REFRESH, BACK, OR FORWARD BROWSER BUTTONS WHILE USING THIS WEBSITE!
Please enter a Login ID/Password and click on the submit button.

Login ID

Password

Please enter a Login ID and Password and click on the Submit button

The Iowa Department of Education has implemented Secure Socket Layering (SSL) technology to increase site security and encrypt all data sent to and from the web site. Please make sure you are using



Done

Annual Progress Report -- 1 Status - Mozilla Firefox

File Edit View Go Bookmarks Tools Help

http://testapp1/apr/apr_status.asp?5%2F23%2F2006+2%3A15%3A30+PM

Getting Started Latest Headlines

 **Iowa Department of Education** 

School Year: 2005-2006

Form: 1 Status

District:

1 Status
2 Contact Information
3 Chapter 12 Multiple Assessments
4 Chapter 12 Improvement Goals Reading
5 Chapter 12 Improvement Goals Mathematics
6 Chapter 12 Improvement Goals Science
7 Chapter 12 Post-Secondary Data
8 Additional State Requirements
9 Athletic Eligibility
10 NCLB Improvement Actions for SINA Buildings
11 Assurances
Exit to Application Menu

You must click Update to save changes... the Go and View buttons do NOT save changes to the form below!

INTRODUCTION AND REQUIREMENTS

The requirement file opens up in a new browser window. The current application browser window remains open.

Form	Status
Click Form Name to Go to Corresponding Web Form Select forms from the navigation's "Form:" drop down menu (at the top of all APR web forms), or use the links, found below, for each form name.	
Certification Certification Buttons Appear on this Status Form	Not Completed
GO TO Contact	Completed
GO TO Ch.12 Multiple Assessments	Completed
GO TO Ch.12 Improvement Goals Reading	Completed
GO TO Ch.12 Improvement Goals Mathematics	Completed
GO TO Ch.12 Improvement Goals Science	Completed
GO TO Ch.12 Post-Secondary Data	Completed
GO TO Additional State Requirements	Completed
GO TO Athletic Eligibility	Completed

Done

The Status page will appear first and you can navigate from here as well as the form pull down menu at the top of each page.



Iowa Department of Education



School Year: 2005-2006	<input type="button" value="Go"/>	Form: 1 Status	<input type="button" value="Go"/>	<input type="button" value="Exit"/>
<input type="text"/>	<input type="button" value="Go"/>	District: 0009	School: 0000	Name: AGWSR Comm School District

Bureau of Administration and School Improvement Services
Annual Progress Report (APR)
Minimum Requirements
Due Date: September 15
2005-2006 Status, Public

You must click [Update](#) to save changes... the [Go](#) and [View](#) buttons do NOT save changes.

INTRODUCTION AND REQUIREMENTS

The requirement file opens up in a new browser window. The current application browser window remains open.

Form	Status
Click Form Name to Go to Corresponding Web Form Select forms from the navigation's "Form:" drop down menu (at the top of all APR web forms), or use the links, found below, for each form name.	
Certification Certification Buttons Appear on this Status Form	
GO TO Contact	Not Completed
GO TO Ch.12 Multiple Assessments	Completed
GO TO Ch.12 Improvement Goals Reading	Completed
GO TO Ch.12 Improvement Goals Mathematics	Completed
GO TO Ch.12 Improvement Goals Science	Completed
GO TO Ch.12 Post-Secondary Data	Completed
GO TO Additional State Requirements	Completed
GO TO Athletic Eligibility	Completed
GO TO Assurances	Completed
State Student Achievement Data	View summary of data from other input sources.
NCLB Improvement Actions for SINA Buildings	No SINA identified buildings for this district.
NCLB Federal Student Achievement Data	View summary of data from other input sources.

The status page tells you if you have completed each section, allows you to navigate, allows you to view help menus, and allows you to certify.

School Year: 2005-2006

Form Must Be Completed By: **Both Public and Non-Public**

District: 0009 School: 0000 Name: AGWSR Comm School District

Bureau of Administration and School Improvement Services

Annual Progress Report (APR)**Minimum Requirements**

Due Date: September 15

2005-2006 Status, PublicYou must click [Update](#) to save changes... the [Go](#) and [View](#) buttons do NOT save changes to the form be**INTRODUCTION AND REQUIREMENTS****View Requirements**

The requirement file opens up in a new browser window. The current application browser window remains open.

Form	Status
Click Form Name to Go to Corresponding Web Form Select forms from the navigation's "Form:" drop down menu (at the top of all APR web forms), or use the links, found below, for each form name.	
Certification Certification Buttons Appear on this Status Form	Not Completed
GO TO Contact	Completed
State Student Achievement Data	View summary of data from other input sources.
NCLB Federal Student Achievement Data	View summary of data from other input sources.
GO TO Ch.12 Improvement Goals Reading	Completed
GO TO Ch.12 Improvement Goals Mathematics	Completed
GO TO Ch.12 Improvement Goals Science	Completed
GO TO Ch.12 Multiple Assessments	Completed
GO TO Ch.12 Post-Secondary Data	Completed
Dropout Data	View summary of data from other input sources.
GO TO Additional State Requirements	Completed
GO TO Athletic Eligibility	Completed
GO TO Assurances	Completed
NCLB Improvement Actions for SINA Buildings	No SINA identified buildings for this district.

District Information

Authorized Agency AGWSR Comm School District

This is the
status page
for Public
Districts

Minimum Requirements

Due Date: September 15

2005-2006 Status, Non-Public

[Certify Non-Public](#)You must click [Update](#) to save changes... the [Go](#) and [View](#) buttons do NOT save changes to the form.

INTRODUCTION AND REQUIREMENTS

[View Requirements](#)

The requirement file opens up in a new browser window. The current application browser window remains open.

Form	Status
Click Form Name to Go to Corresponding Web Form Select forms from the navigation's "Form:" drop down menu (at the top of all APR web forms), or use the links found below, for each form name.	
Certification Certification Buttons Appear on this Status Form	Not Completed
GO TO Contact	Completed
State Student Achievement Data	View summary of data from other input sources.
GO TO Ch.12 Improvement Goals Reading	Completed
GO TO Ch.12 Improvement Goals Mathematics	Completed
GO TO Ch.12 Improvement Goals Science	Completed
GO TO Ch.12 Alternative Assessment - Reading	Completed
GO TO Ch.12 Alternative Assessment - Mathematics	Completed
GO TO Ch.12 Alternative Assessment - Science	Completed
GO TO Ch.12 Multiple Assessments	Completed
GO TO Ch.12 Post-Secondary Data	Completed
Dropout Data	View summary of data from other input sources.
GO TO Additional State Requirements	Completed
GO TO Assurances	Completed

Non-Public Information

Authorized Agency	Timothy Christian School Wellsburg, Iowa 50680 AEA: AEA 267 (district filed under aea code 07) Non-Public AEA Enrollment Size: (Not Available) , for the 2004-2005 school year. Non-Public District Enrollment Size: (Not Available) , for the 2004-2005 school year. School Improvement Consultant: Brandie.Gean@iowa.gov , 515-281-5332
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This is the
status page for
Non-Public
Schools

INTRODUCTION AND REQUIREMENTS**PUBLIC**

- For the school year 2005-2006, and after, the APR requirements listed in this document are separated by **STATE** and **FEDERAL** requirements.
- Each school district is required to submit an Annual Progress Report that contains, at a minimum, all reporting requirements.
- Districts participating in whole-grade share sharing agreements:
 - State (Chapter 12) -- Report data for students served in the district regardless of their resident district.
 - Federal (NCLB) -- Report resident students data, regardless of district attendance.
- By Clicking the "CERTIFY" button, the School-District Superintendent/Administrator, certifies the data reported on this form.

EXPLANATION OF REPORTING VERSUS ACCOUNTABILITY**PUBLIC**

For the school year 2005-2006, and after, the APR requirements listed in this document are separated by **Chapter 12 requirements** and **NCLB requirements**, each of these options are found on their own separate form(s). You can select either of these two options from the navigation's "Form:" drop down menu (at the top of all the data-entry web forms), or use the buttons, found below, for each form name.

APR Annual Progress Report		AYP Adequate Yearly Progress <small>(Public Schools Only)</small>
Reporting to the Public		For Accountability/Descision Making Under NCLB
State	Federal <small>(Public Schools Only)</small>	Federal NCLB Requirement
Chapter 12 Regulatory Guidance for Meeting Accreditation Standards, includes Rule Interpretation View Ch.12 Regulatory Guidance	State Report Card Guidance View State Report Guidance	Iowa's Consolidated State Application Accountability Workbook View Workbook
View APR Website		Iowa Department of Education School Profiles View AYP Website

Additional Information

NCLB Requirement: Core Content Standards and Benchmarks Corresponding to the Iowa Tests

[View Standards and Benchmarks](#)

NCLB Requirement: Standard Error of Measure (SEM)

[View Standard Error of Measure \(SEM\)](#)

Upon clicking any of the buttons, above, a new file opens up in a new browser window. The current informational browser window will remain open.

The "view requirements" menu explains the differences between state and federal reporting requirements and AYP decision making.

Bureau of Administration and School Improvement Services

Annual Progress Report (APR)

Minimum Requirements

Due Date: September 15

2005-2006 Contact Information, Public

Update

You must click Update to save changes... the Go and View buttons do NOT save changes to the form below!

District's APR Contacts

* Required Fields

Authorized Agency

AGWSR Comm School District

511 State St

Ackley, Iowa 50601

AEA: AEA 267 (district filed under aea code 07)

Public AEA Enrollment Size: (Not Available), for the 2004-2005 school year.

Public District Enrollment Size: (Not Available), for the 2004-2005 school year.

Whole-Grade Sharing: This district does not whole-grade share.

School Improvement Consultant: Brandie.Gean@iowa.gov, 515-281-5332PRIMARY APR CONTACT
Name, Title,
Communications

☐ If the district administrator is also the primary APR contact, click this box and then update. This action will automatically fill in the primary contact information.

Name: * IDnE State Tester 0009 NEW

Title: * IDnE State Tester 0009 NEWER

Telephone: * 555 - 555 - 6000 Extension:

FAX: * 777 - 777 - 7890

Email: * Jacquin.Bodensteiner@iowa.govEmail Address Examples: yourname@spservice.com
your.longname@long.isp.service.comADMINISTRATOR
Name, Title,
Communications

This information is from the last available BEDS

Name: Robert Lehman

Title: Superintendent

Telephone: 641 - 847 - 2611 Extension:

FAX: 641 - 847 - 2612

Email: Click, below, to email administrator:

Jacquin.Bodensteiner@iowa.gov

The contact page allows you to choose one other person to be the APR primary contact if it is not the administrator.

Annual Progress Report (APR)

0009-0000 AGWSR Comm School District

2005-2006 Chapter 12 Multiple Assessments, Public

Update

You must click Update to save changes... the Go, Word Search and View buttons do NOT save changes to the form below!

INSTRUCTIONS

281--IAC 12.8(3)(b)(5)

PUBLIC

- All district must report reading and mathematics multiple assessment data, the multiple assessment must include one reading assessment at any grade level and one math assessment at any grade level served by the district.
- Districts are only required to report science multiple assessment data if they server students in grades 8 and/or 11. The assessment can be at any grade level served the district.
- Whole grade sharing district only report data within grade levels served by the district.

[View Complete Assessments List](#)

[List of All Available Assessments](#)

ASSESSMENT SELECTIONS

- When the UPDATE button is clicked, the Assessments that will be recorded are the ones showing in each of the drop-down menus below.
- You must click Update to save changes... the Word Search buttons do NOT save changes to this form.

Reading

Assessment
Used:

Essential Learning Rubrics (105)

Enter an assessment name, or partial assessment name, or keyword, in the word-search tool (below) to find a match.

Word Search

If a matching assessment cannot be found using the Word Search tool (above), then search for "other" instead. Select "Other(405)" from the drop-down menu if not already selected. Next, type a name or description of the other assessment in the text-entry box (below). This text-entry box can ONLY be used when "Other(405)" is selected.

"OTHER" ASSESSMENT name/description/comment about the "other" assessment:

Explanation
-- How did
the students
do on this
test?

Reading Explanation -- How did the students do on this test?

Under Multiple assessments an assessment is chosen from the pull down menu and districts/schools must describe how the students performed on this assessment for Reading, Math, and science.

Due Date: September 15

2005-2006 Chapter 12 Improvement Goals Reading, Public**Update**You must click Update to save changes... the Go and View buttons do NOT save changes to the form below!**INSTRUCTIONS****281--IAC 12.8(3)(b)**

It is possible to copy and paste the long-range goal from the CSIP, while viewing the latest certified CSIP from the IDoE Public Web Site. [Get Certified CSIP](#) <-- This link will open into a separate browser window.

PUBLIC

The board, with input from its school improvement advisory committee, shall adopt annual improvement goals based on data from at least one districtwide assessment. The goals shall describe desired annual increase in the curriculum areas of, but not limited to, mathematics, reading, and science achievement for all students, for particular subgroups of students, or both. Annual improvements goals may be set for the early intervention programs as described in subrule 12.5(18), other state indicators, locally determined indicators, locally established student learning goals, other curriculum areas, future student employability, or factors influencing student achievement.

- Annual improvement goals must be measurable.
- Annual improvement goals must address improvement of student learning, not maintaining of current levels of achievement.

**Long-Range
Goals from
CSIP:
281--IAC
12.8(3)(b)(3)**2005-2006 Ch.12 Improvement Goals Reading, Public
Long-Range Goals from CSIP 281--IAC 12.8(3)(b)(3)With changes.
while viewing the latest certified CSIP

The long range goal can
be copied and pasted
from the CSIP.

The maximum number of characters allowed, including spaces and punctuation, is 2,000.
The current character count is 162.

**2005-2006
Current
School Year
Annual
Goals:
281--IAC
12.8(3)(b)(4)**2005-2006 Ch.12 Improvement Goals Reading, Public
We have applied the Long-Range Goals from CSIP 281--IAC 12.8(3)(b)(3) while viewing the latest certified CSIP

Place last year's goal here-next
year it will fill in automatically.

**If available,
the previous**

Were the Annual Goals Met?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Supporting Data to demonstrate that the district has or has not met its goal:	<div>Supporting Data to demonstrate that the district has or has not met its goal:</div> <div>One example: Our goal was (annual improvement goal). We (did/did not) meet the goal. Last year our students scored (data for 2004-2005). Our goal predicted we would see a change of (amount of change). This year our students scored (data for 2005-2006), which is (more/less/same) than what was expected.</div> <div>The maximum number of characters allowed, including spaces and punctuation, is 2,000. The current character count is 77.</div>
If the District Did Not Meet its Goal 281--IAC 12.8(3)(b)(4)	<div>Our plan to meet future goals in the school year 2006-2007 includes the following:</div> <div>The maximum number of characters allowed, including spaces and punctuation, is 2,000. The current character count is 77.</div>
2006-2007 Next School Year Annual Goals: 281--IAC 12.8(3)(b)(4)	<div>2006-2007 Annual Goals: 281--IAC 12.8(3)(b)(4)</div>

Indicate if the goal was met, include a statement to support this, an action plan if it was not met, and your new goal for the 2006-07 school year.

Minimum Requirements

Due Date: September 15

2005-2006 Chapter 12 Post-Secondary Data, PublicYou must click [Update](#) to save changes... the [Go](#) and [View](#) buttons do NOT save changes to the form below!**INSTRUCTIONS****PUBLIC**

Complete the two sections below.

Measure of Probable Post-Secondary Success 281--IAC 12.8(3)(a)(6)

Percentage of high school students (any students in grades 9-12 who took ACT during the school year) achieving a score or status on a measure indicating probable post-secondary success.

**List assessment used
and cut score:**

something about the cut score, plus a little more

The maximum number of characters
The maximum number of characters

This measure should be the measure used by the majority of students in the school, school district, or attendance center who plan to attend a post-secondary institution.

If available, ACT data will be automatically provided and can be adjusted up or down.

9 Total number of students achieving a score or status
If the measure used is the ACT, the cut score for probable post-secondary success is

18 Total number of students who took the test.
(Number of students, from IDoE's Iowa Testing file, who took the ACT test)

50% Total percentage of students achieving a score or status
The percentage is the number of students who took the ACT and scored 28 or higher

Provide the test used and the cut score here even if ACT is used.

If ACT is used the rest will be pre-populated.

If another test was used, the rest will need to be filled out.

Annual Progress Report -- 7 Chapter 12 Post-Secondary Data - Mozilla Firefox

File Edit View Go Bookmarks Tools Help

http://testapp1/apr/apr_ch12_post2nd_data.asp?5%2F23%2F2006+2%3A24%3A07+PM Go

Getting Started Latest Headlines

The maximum number of characters allowed, including spaces and punctuation, is 2,000.
The current character count is 49.

This measure should be the measure used by the majority of students in the school, school district, or attendance center who plan to attend a post-secondary institution.

If available, ACT data will be automatically provided and can be adjusted up or down.

11 Total number of students achieving a score or status on a measure indicating probable post-secondary success.
If the measure used is the ACT, the cut score for probable post-secondary success is 20.

12 Total number of students who took the test.

0.92 % Total percentage of students achieving a score or status on a measure indicating probable post-secondary success.
The percentage is the number of students who took the ACT and scored 20 or higher, divided by the number of students who took the ACT.

Core Program Completers 281-IAC 12.8(3)(a)(7)

All high school graduates who completed a core program which includes four years of English/language arts and three or more years each of mathematics, science, and social studies.

40 Total number of high school graduates who completed a core program.

80 Total number of high school graduates.

0.50 % Total percentage of high school graduates who completed a core program.
Divide the number of graduates who completed a core program by the total number of graduates.

District Information

Authorized Agency AGWSR Comm School District
511 State St

Done

If ACT is used the rest
will be pre-populated.

If another test was
used, the rest will need
to be filled out.

Annual Progress Report -- 8 Additional State Requirements - Mozilla Firefox

File Edit View Go Bookmarks Tools Help

http://testapp1/apr/apr_addl_state_require.asp?5%2F23%2F2006+2%3A27%3A33+PM

Getting Started Latest Headlines

Other Locally Determined Indicators 281-IAC 12.8(3)

These are additional indicators that impact student learning as determined by the local school or school district. N/A does not apply—every school district must report at least one additional locally determined indicator.

Other Locally Determined Indicators 281--IAC 12.8(3)

The maximum number of characters allowed, including spaces and punctuation, is 2,000. The current character count is 63.

Progress with Early Intervention Goals 281-IAC 12.8(3)(a)(8)

All school districts receiving Early Intervention block grant funds shall report progress with their early intervention goals.

Progress with Early Intervention Goals 281--IAC 12.8(3) (a) (8)

The maximum number of characters allowed, including spaces and punctuation, is 2,000. The current character count is 63.

Done

There are just two items under the “other state requirements” section at this time. There may be other items added next year due to legislative actions this year.

Non-Public schools do not complete the Early Intervention Goals section.

Annual Progress Report -- 9 Athletic Eligibility - Mozilla Firefox

File Edit View Go Bookmarks Tools Help

http://testapp1/apr/apr_athletic.asp?5%2F23%2F2006+2%3A28%3A28+PM

Getting Started Latest Headlines

INSTRUCTIONS

PUBLIC

It is possible to copy and paste from the CSIP application to this form, for the "OTHER" description (last text-entry box on this form). To copy and paste into this form while viewing the latest certified CSIP from the IDoE Public Web Site, click the following link [Get Certified CSIP](#). <-- This link will open into a separate browser window.

Athletic Eligibility Report for the Iowa State Board of Education: Assistance for Student Athletes

Check any of the following assistance mechanisms that your district provides for student athletes in grades 9-12.

- ☐ Classroom teacher interventions
- ☐ Coach interventions
- ☐ Study hall/study table
- ☐ Tutors
- ☐ Parent involvement
- ☒ Classroom interventions
- ☐ Problem solving team
- ☐ Before/after school help
- ☐ Counseling services
- ☒ At-risk program
- ☒ Progress reports

You may check more than one.

Athletic Eligibility Report for the Iowa State Board of Education: Other

Describe any other student athletic eligibility standards or assistance mechanisms for your school district.

Student athlete's grades are checked at mid-term, quarter, & 4 subjects that meet daily five days a week.

The athletic eligibility section was moved from the CSIP into the APR because it must be updated annually. You may copy and paste from your last CSIP here if you wish.

(This section does not apply to non-public schools.)




The maximum number of characters allowed, including spaces and punctuation, is 2,000.
The current character count is 168.

District Information

Authorized Agency AGWSR Comm School District
511 State St

Done

File Edit View Favorites Tools Help

     Search  Favorites     Address  http://testapp1/apr/apr_assurances.asp?6%2F13%2F2006+4%3A26%3A54+PM School Year: 2005-2006 Form: 99 Assurances Form Must Be Completed By: Both Public and Non-Public 

District: 0009 School: 0000 Name: AGWSR Comm School District

Bureau of Administration and School Improvement Services

Annual Progress Report (APR)

Minimum Requirements

Due Date: September 15

2005-2006 Assurances, Public

THE DISTRICT HAS CERTIFIED
Changes can no longer be made to this form.

INSTRUCTIONS

PUBLIC

Select YES or NO for each Assurance, then click the Update button.

Assurances

Assurances -- Public ONLY

- | | |
|--|---|
| <input checked="" type="radio"/> Yes
<input type="radio"/> No | The district has adopted the achievement levels used by the Iowa Testing Programs, and the alternate achievement standards for the Iowa Alternate Assessment. |
| <input checked="" type="radio"/> Yes
<input type="radio"/> No | The district has provided individual student achievement reports from the Iowa Tests along with interpretive guidance to parents. |
| <input checked="" type="radio"/> Yes
<input type="radio"/> No | The district has incorporated Core Content Reading Standards and Benchmarks corresponding to the Iowa Tests into their standards sets. |
| <input checked="" type="radio"/> Yes
<input type="radio"/> No | The district has incorporated Core Content Math Standards and Benchmarks corresponding to the Iowa Tests into their standards sets. |
| <input type="radio"/> Yes
<input checked="" type="radio"/> No | The district has incorporated Core Content Science Standards and Benchmarks corresponding to the Iowa Tests into their standards sets. |

Assurances -- Public and Non-Public

- | | |
|--|--|
| <input checked="" type="radio"/> Yes
<input type="radio"/> No | All information required for this APR has been or will be reported to the local community. Here is the date(s) the required content was or will be reported to the community:
May 17, 2005 |
|--|--|

District Information

Authorized Agency	AGWSR Comm School District 511 State St
-------------------	--

The final section
you must fill out is
the assurances page.
Just check yes, or no
and update.

Done

Local intranet



Public Folders...

RE: APR Pow...

Microsoft Pow...

Annual Progr...

4:27 PM

